



Overthorpe C of E Academy

Sports Premium Spending Plan 2023 - 2024

Headteacher	Joe Mitchell
PE co-ordinator 2023-2024	Emily May
Governor with responsibility for Sports Premium	Haley Jordan

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

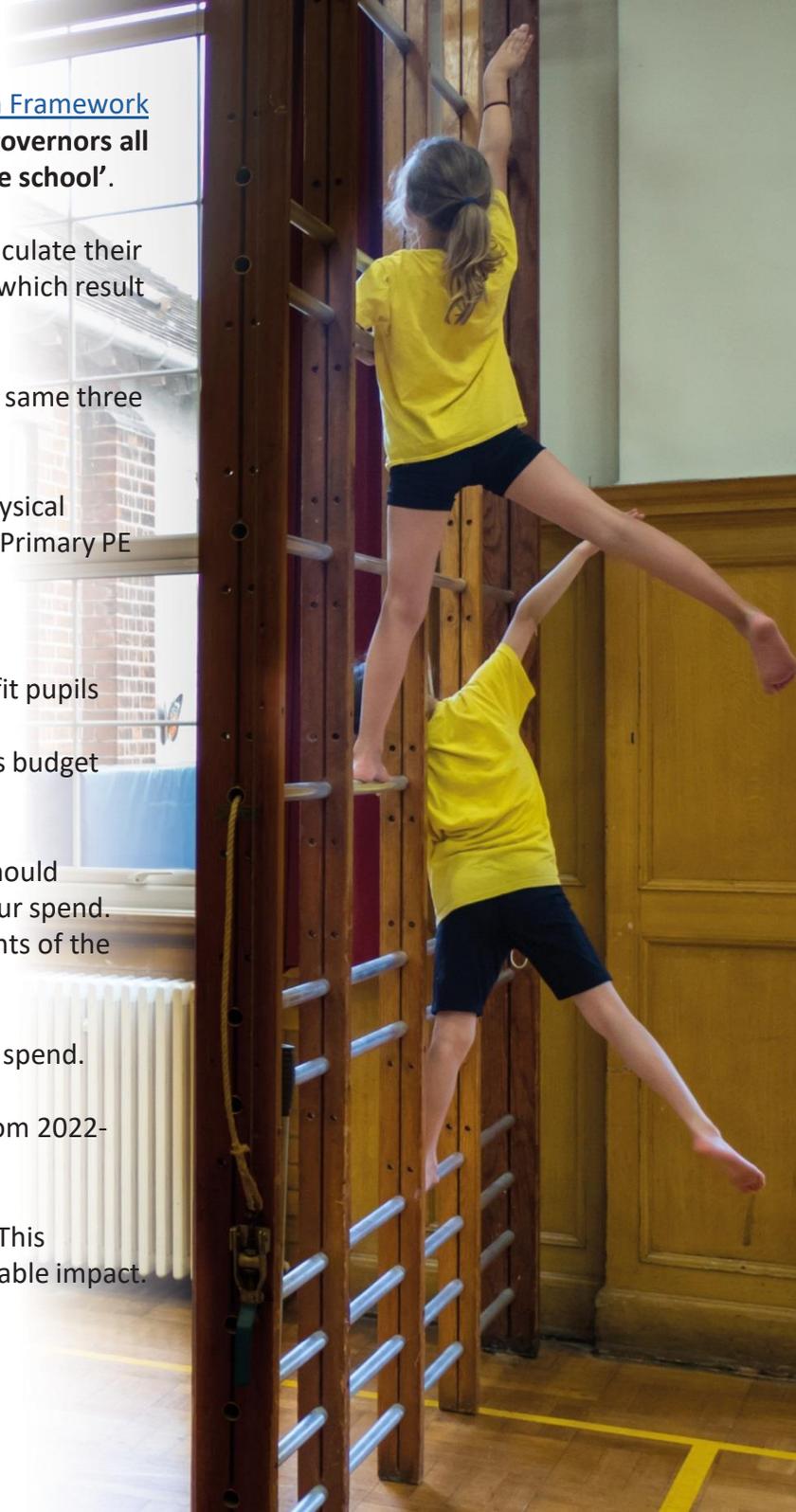
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2022-2023, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Enhance Academy Trust School Improvement monitoring found our PE leader to have strong subject knowledge and a clear direction for our PE curriculum. Our pupils reported favourably on sports clubs and could demonstrate their learning in PE when questioned during a school improvement visit.</p> <p>Coach led PE clubs after school are very well attended and both parents and pupils have given very positive feedback.</p> <p>EYFS forest schools trial (1/2 morning per week) was successful and we will now roll this out to the rest of school.</p>	<p>Further develop our PE curriculum and increase the level of challenge with a PE Hub subscription. Many of our staff are new to teaching or new to school this year. Almost all teachers have changed year groups and will require additional planning support and CPD to deliver high quality PE in their new year groups.</p> <p>Further increase the number and quality of sports clubs available to EYFS, KS1 and KS2 after school and at lunchtimes. These will be teacher led as well as coach led from 2023-2024</p> <p>Identify specific sports partnership events throughout the academic year that we can be involved in. Due to falling support staff numbers, we were unable to attend as many as we would have liked this year.</p>

Did you carry forward an underspend from 2022-23 academic year into the current academic year? NO

Total amount carried forward from 2022/2023 £0
+ Total amount for this academic year 2023/2024 £18,000
= Total to be spent by 31st July 2024 £18,000

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>85%*</p> <p>Not all children were up to the expected requirements by the time swimming restrictions were in place. Didn't have the opportunity to revisit the swimming curriculum once the restrictions lifted as allocation of time given to previous year group.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>85%*</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>85%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>85%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024	Total fund allocated: £18,130	Date Updated: 25 th July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 11%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Ensuring that children engage in at least 30 minutes of regular physical activity a day in school, outside of PE lessons.</p> <p>Particularly those children who choose not to access sporting activities as after school or lunchtime clubs.</p> <p>Impact to be seen:</p> <ul style="list-style-type: none"> • Increase children’s activity levels throughout the school day • Pedometer data September and July. • Introduce sporting activities and activities which encourage strength, skill and stamina, into incidental learning times (play) • Learning walk and pupil interview. Photographic evidence. • Enhanced provision at playtimes • Fewer football related incidents at playtimes and lunchtimes • Learning walks and pupil interview 	<p>Continue to encourage children to use the Trim Trail and our whole outdoor area at lunchtimes and break times. Member of staff on duty to supervise and encourage pupils to challenge themselves safely.</p> <p>Field to remain accessible as often as safety allows</p> <p>KS1 and Rec to incorporate the playground markings into Maths and English lessons where appropriate, so games can be modelled</p> <p>KS1 to have outdoor store for sports equipment and to enhance the outdoor area behind the outdoor classroom</p> <p>Member of staff to referee football matches at breaktimes and lunchtimes</p>	<p>£200 outdoor equipment and school gym inspection</p> <p>£1500 Outdoor sports equipment and storage for Ks2 playground and KS1 playground.</p> <p>Jumpstart Johnny subscription £239</p> <p>Total: £1939</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>SsCO leader, Mick Troop meets regularly with PE Leader</p> <p>Children attend SsCO events and competitions, using school minibus and member of support staff</p> <p>Achievements celebrated in Learning Champion assemblies – both in school achievements and those in out of school clubs</p> <p>Sporting visitors into assemblies – Olympic gymnasts and swimmers</p>	<p>More children attend sports events and competitions</p> <p>More children attend sports clubs after school (Ks1 and KS2) and at lunchtime (Ks2)</p> <p>An SEND PE group runs after school and is well attended</p>	<p>PSC Education – sports coach and clubs £7000</p> <p>North Kirklees Schools partnership £1,500</p> <p>1 hr per week ETA time for ABC club £750</p> <p>Overtime 1hr per week for 2 x TA sports clubs after school £1500</p> <p>Minibus service and petrol for teams £800</p> <p>Total: £11,550</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Develop the PE curriculum to ensure that teachers' subject knowledge and skills regarding planning for all learners at an appropriate level is strong and lessons are of high quality <p>Ensure high quality lesson planning resources are available for teachers' use from the PE Hub.</p> <p>Ensure new staff have had an induction to using PE Hub from the PE Lead</p> <p>Coaching / mentoring from PE lead for ECTS, SCITT students taking PE lessons and teachers in new year groups.</p> <p>Nursery to have a hall time for the morning and the afternoon sessions and be encouraged to have a PE input each week.</p> <p>Forest Schools Coach to work with EYFS, KS1 and LKS2 classes for half a term each throughout the year.</p>	<p>Lessons are challenging to those children who require stretch.</p> <p>Lessons are adapted and support those who need additional help</p> <p>All lessons use high quality resources, show progression in substantive and disciplinary knowledge and include relevant vocabulary.</p> <p>Teachers have an opportunity to learn from a the PE Leader who models good pedagogical approaches to PE lessons</p> <p>EYFS and KS1 children have increased levels of directed activity related to sport</p>	<p>PE Hub resources and planning £525</p> <p>See above for PSC education</p> <p>Coaching and mentoring release time for PE lead to work with SCITT students, ECT and teachers in new year groups £2000</p> <p>Total: £2525</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE Hub planning covers a wider range of sports and disciplinary knowledge which were previously not covered in as much depth</p> <ul style="list-style-type: none"> - Outdoor and adventurous activities - Basketball - Cricket - Tag rugby - Tennis <p>The SSCo allows us to access:</p> <ul style="list-style-type: none"> - Bikeability - Balance bikes 3 x per year for KS1 and EYFS - Introductory cycling to Y34 - Dance Mats <p>Year 6 all visit Little Deer Wood which introduces them to :</p> <ul style="list-style-type: none"> - Climbing - Canoeing - Orienteering - Team building 	Children experience a wider range of sporting experiences in school, which in turn increases the chance that they develop a passion for a sport to take further in their future	<p>£500 to support all of Y6 to be able to attend the residential and</p> <p>See above for SSCo, PSC and PE Hub</p> <p>Total £500</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
See indicator 2 Time and resources for remote learning for child who plays sport at a National level	Child is able to play sport at a national level and is supported to maintain standards in his school work	Teacher time and resources £1,400		

Signed off by	
Head Teacher:	Joe Mitchell
Date:	1/9/23
Subject Leader:	Emily May
Date:	1/9/23
Governor:	Judith Hopwood
Date:	1/9/23