



Overthorpe C of E Academy

SEND information Report

Date: March 2025

Reviewed Annually: March 2026

Overthorpe C of E Academy

SEND School Report

Overthorpe is more than a school

It is the heart of the community

We nurture the courage and skills to fly higher than the flock,

Whilst always providing a nest to come home to.

At Overthorpe we strive to meet the needs of all children and give access to a full and varied curriculum. We aim to help each child reach their full potential.

Contact Information

**The School's SENDco (Special Educational Needs and Disabilities Coordinator) is Mrs Sarah Wood
She can be contacted through the school telephone number which is:**

01924 325300

Alternatively, you can call and arrange a meeting in school.

The Governor responsible for SEND is Jill Denvers.

Overthorpe CofE Academy is a mainstream primary school (age 5-11) with nursery provision (age 3-4).

The school is part of The Enhance Academy Trust.

Children who are identified as having Special Educational Needs or Disabilities (see SEND Policy) are integrated into the main school and work within their appropriate age group.

Focus is on good, differentiated, quality first teaching for all pupils including those with SEND. However, some children may need extra support with their education.

1. What types of SEND does the school provide for?

Overthorpe CofE Academy is a mainstream school. However, we strive to meet the needs of children with various types of SEND.

AREA OF NEED	CONDITION
Communication and interaction	Autism spectrum disorder
	Speech and language difficulties
Cognition and learning	Specific learning difficulties, including dyslexia, dyspraxia, dyscalculia, Down Syndrome

	Moderate learning difficulties
	Severe learning difficulties
Social, emotional and mental health	Attention deficit hyperactive disorder (ADHD)
Sensory and/or physical	Hearing impairments
	Visual impairment
	Multi-sensory impairment
	Physical impairment

Once a child at Overthorpe has been identified as having special needs or a disability, the school staff work together to support that child and enable them to reach their full potential.

The type of support given is dependent on the child's needs.

Some children may require extra materials or equipment to aid their learning.

Some children may need work to be explained in a different way or adapted so that it can be accessed.

Some children may benefit from an extra course of work (an intervention), delivered either individually or in a group.

2. Which staff will support my child, and what training have they had?

The school values quality first teaching by qualified teachers for all pupils including those with SEND.

In addition, we have a team of experienced Teaching Assistants and Higher-Level Teaching Assistants who have benefitted from a range of training experiences including, First Class@number, First Class@arithmetic, Little Wandle Phonics SEN and Emotion coaching.

In addition to these interventions the school also offers support for children's emotional well-being through the use of Drawing and Talking Therapy and 'Who am I?'

The class teacher and SENDco work closely together to ensure each child receives the correct support, and their needs are met through the use of Class provision maps, School Support Plans, My Support Plans, Education Health Care Plans and SEMH plans.

In some instances, outside agencies may need to be involved in order to support the child and give school staff advice on a particular need.

Parents are always consulted before another professional is approached and any information resulting from an outside-agency involvement is shared with parents.

Outside agencies giving professional advice or working with children currently include:

- Speech and Language Therapy
- Educational Psychology
- Specialist provision for Complex Communication and Interaction

- Specialist provision for Visual impairment
- Specialist provision for Hearing impairment
- Occupational Therapy
- Physiotherapy
- CAMHS

In addition, the school is currently part of the Mental Health Support Team project, now known as 'Kirklees Keep in Mind' – a joint venture between the Department for Education and Health, supporting all children's mental health which can impact on their learning.

If a child is found to have complex needs or a specific learning difficulty which cannot be addressed by this level of support, the SENDCo may work together with the family of the child to make a referral for an Education Health Care Plan.

An Education Health Care Plan describes the child's difficulties and gives a list of requirements for the school to fulfil. Additional funding to aid this level of support is sometimes allocated. The whole process of securing an Education Health Care Plan involves consultation with any agencies involved and makes the family's contribution a priority.

Questions you may want to ask

These are possible questions that you might ask if you were a [pupil](#) wishing to come to Overthorpe C of E Academy.

They have been discussed and agreed upon by the [pupils](#) in Overthorpe's [School Council](#).

Q-How will I know if I need extra help?

A-Your teacher will let you know how you are getting on and will talk to you about what help you need.

Q-What should I do if I think I need extra help?

A-Speak to your teacher or another member of staff, perhaps the ETA in your class or Mrs Wood. If you are worried ask your parent or carer to ask for you.

Q- Who will help me?

A-If you need help a teacher or ETA will support you with the bits you find tricky. Sometimes a friend or partner might help.

Q- What should I do if I am worried about something?

A-Speak to your teacher or another adult in school. Speak to your parent or carer and tell them what you are worried about. Everyone worries at some point in their life and the school staff are here to reassure you.

Q-How will I know if I'm doing okay?

A-Your teacher will let you know what your targets are and how you can achieve them. You will have regular talks with your teacher about your progress. Your work will be marked to show what you need to do next and rewards will be given for making progress and doing well

Q- Will I be able to join clubs and go on school trips?

A-At Overthorpe we try really hard to make sure clubs and trips are accessible to everyone. If there is a problem which might put you at risk, the teachers in school will do everything they can to find a solution.

Q- How will you help me get ready for High School?

A-Overthorpe works closely with all High Schools to make sure you have a good transition. You will be able to visit the High School on several occasions and key members of staff may come and visit you here.

Q- How will you help support me in school if I am new?

A-Your last school will send us lots of information about you so that we can get things right for you. The other children in school will help you to settle in and show you what to do.

Q- How will I know how to improve my work?

A-When you complete a piece of work your teacher will give you clear instructions on what to do to make it better. These are called 'next steps'. You will also have a maths target and a literacy target which you will know about and work towards.

These are questions that you may want to ask if you are a parent of a pupil with special educational needs or disability.

Q- How will you know if my child needs extra help?

A-Children are continually monitored and assessed. If a child falls behind their peers, or struggles to make progress, the class teacher will give support in class or change work they are given.

Q- How will you support my child with SEND?

A-There are different levels and types of support (see above). A discussion between yourself, the class teacher and SENDCo will result in the best kind of support for your individual child.

Q- How will the curriculum be matched to my child's needs?

A-Teachers scaffold the work given to children depending on their needs and abilities. Often the curriculum can be adapted to meet your child's specific needs.

Q- How will you know how my child is doing?

A-Children are continually assessed and monitored so that the class teacher, and other staff working with them know if they are making progress. Currently, each term Children on the SEN register are assessed individually in number, reading and spelling in order to measure academic progress. This information is shared with Senior Management including the Head Teacher and SENDCo so that all staff are aware of each child's needs.

Q- How will you help me support my child?

A-Regular parents' evenings are held in school where staff can give you ideas on how to support your child. Each child also brings home homework appropriate to their ability which you can support with. In addition, if you are concerned about any aspect of your child's education you can speak to the class teacher, SENDCo or Head Teacher in school.

Q- What support will there be for my child's overall wellbeing?

A-At Overthorpe we are concerned with the wellbeing of the whole child. Staff are happy to talk to parents and children about non-academic issues. We have a member of staff trained to deliver 'Drawing and talking therapy' and run a weekly emotional wellbeing group called 'Who am I?' We have supported several children through bereavement in the past.

Q- What specialist services and expertise are available in school and what staff training is in place?

A-Many staff in school are trained in positive handling techniques, to ensure the safety of children in school. We have staff trained in bereavement support and in delivering Speech and Language Programmes. Other specialist support we access through Kirklees Specialist Provision and we seek advice and individual training from professionals to work with children with specific needs e.g. visually impaired.

Q- How will my child be included in activities outside the classroom including school trips?

A-Every effort is made to include all children in school trips and out of classroom activities. The child's safety is always paramount, but any potential risks can often be reduced through choice of venue or activity and planning ahead.

Q- How accessible is your environment?

A-The school is built on a slope so it does have several short flights of steps. Ramps are provided to give wheelchair access into school and onto the play grounds. Some areas of the outdoor environment such as the woodland and wildlife garden are not yet suitable for large wheelchair use. Any concerns regarding accessibility can be discussed with the SENDco on an individual basis. Advice can be sought from a specialist moving and handling advisor by the SENDco if appropriate. Any written information which is found to be inaccessible can be adapted on request.

Q- How will you support my child's transition to high school?

A-Children with SEND often have several visits to their chosen secondary school. These are organised with the appropriate secondary school. In addition, we have staff who can help with transport and accompanying children on visits. Members of key staff from secondary schools will also visit your child at Overthorpe if needed.

Q- How are parents involved in the school?

A-Parents are welcome to come into school to speak to teachers before and after the school days as well as at the termly parents' evenings. The school has a Parents Teachers Association which support school throughout the year. The Governing Body of the school has a strong parental representation. A programme of courses is available for parents to take part in.

Q- Who can I contact for further information?

A-If you have any other questions regarding SEND, please contact Mrs Wood on the school number-01924 325300

This SEND information report should be read in conjunction with Accessibility plan, which covers the following 3 areas:

- o Increasing the extent to which pupils with disabilities can participate in our curriculum.
- o Improving our school's physical environment to increase the extent to which pupils with disabilities can take advantage of the education, benefits, facilities and services we provide or offer.
- o Improving the delivery to pupils with disabilities of information that is readily accessible to pupils without disabilities.

We are committed to fostering a fully inclusive environment where every member of our school community is treated with fairness and respect. By working in partnership with children, families, and external agencies, we ensure that all students receive the support they need to access every aspect of school life. We value each child as an individual and hold high expectations and aspirations for all.

If you have any questions or concerns regarding your child's needs, please do not hesitate to contact our SENDCO, [Mrs Wood]. If, after doing so, you still have concerns and wish to make a

formal complaint about the school's SEND support, please follow our school's complaints procedure.