



## Our Reading Routine

Have a look through the examples below to find out how we read different words. You can use the same strategies at home to support your child with their reading.



- 1) What's the digraph?  
"ay"
- 2) Sound talk and blend  
"p....l.....ay.....play"

Sometimes there might be more than one digraph in a word. This time we would say:



- 1) What's the first digraph?  
"sh"
- 2) What's the second digraph?  
"nk"
- 3) Sound talk and blend  
"sh....r....i....nk.....shrink"

How do we read a word when there is a split digraph?



- 1) What's the digraph?  
"o\_e"
- 2) Sound talk and blend  
"e..x..p..o\_e....d.....explode"



What if it is a long word and they cannot hold all of those sounds in their head?



We use a method called “chunking.” It allows us to “chunk” the word up into smaller manageable sections:

- 1) What’s the first digraph?  
“ar”
- 2) What’s the second digraph?  
“ch”
- 3) What’s the third digraph?  
“ng”
- 4) Let’s chunk it up. *(Hide the second part of the word)*
- 5) Sound talk and blend  
“m...ar....ch.....march”
- 6) *(Reveal the second part)*  
“i....ng....ing.....”  
“Marching”